

Dillon County Technology Center

1630 East Main St
Dillon, SC 29536

Grades 10–12 Career Center

Enrollment 440 Students

Director Jerry R. Strickland 843-774-5143

Board Chair Mr. Richard H. Schafer 843-774-8711

Superintendents

Stephen Laird Dillon 1 843-759-3001

D. Ray Rogers Dillon 2 843-774-1200

Dr. John M. Kirby, Jr. Dillon 3 843-752-7101

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	331	76.4%	82.9%	89	95.5%	92.6%	216	96.8%	97.5%
Students with disabilities on diploma track									
	11	45.5%	71.9%	2	I/S	70.2%	0	N/A	97.3%
Gender									
Male	175	66.9%	79.4%	48	97.9%	91.3%	93	97.9%	98.5%
Female	156	87.2%	87.1%	41	92.7%	93.9%	116	95.9%	96.4%
Racial/Ethnic Group									
White	104	76.0%	87.9%	30	96.7%	95.5%	62	95.4%	98.5%
African American	212	76.4%	76.5%	54	94.4%	88.7%	137	97.9%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	3	I/S	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	8	75.0%	86.5%	1	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	3	I/S	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	328	76.5%	82.9%	88	95.4%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	254	77.6%	78.2%	65	95.4%	89.2%	143	96.6%	95.1%
Full-pay meals	77	72.7%	87.5%	24	95.8%	95.1%	66	97.1%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 440)			
With disabilities other than speech	7.0%	Up from 6.1%	2.2%
Career/technology students in co-curricular organizations	12.5%	Down from 20.8%	18.3%
Enrollment in career/technology center courses	440	Down from 461	650
Students participating in worked-based experiences	88.2%	Up from 88.1%	33.7%
Teachers (n= 12)			
Teachers with advanced degrees	0.0%	No change	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	18.2%	No change	17.5%
Teachers returning from previous year	86.1%	Up from 78.4%	90.9%
Teacher attendance rate	93.9%	Up from 92.3%	95.5%
Average teacher salary	\$40,230	Up 3.6%	\$44,019
Prof. development days/teacher	15.7 days	Up from 15.5 days	13.2 days
School			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$3,556	Up 15.9%	\$2,769
Percent of expenditures for teacher salaries*	37.2%	Down from 41.3%	52.3%
Percent of expenditures for instruction*	59.8%		65.0%
Parents attending conferences	99.0%	Up from 90.7%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Dillon County Technology Center enjoyed an exciting 2005-2006 school year. The center continued to see an increase in the non-traditional student enrollment and the retention of these students. The center also saw an overall increase in enrollment for all of the center's departments. Additional accomplishments are as follows:

The center met and surpassed 5 of 6 Federal Standards for Career and Technology Education. The center received an Absolute Rating of Good for the 2005 School Report Card.

Eighty-eight percent of the graduating Cosmetology Students passed both portions of their state exams, and received their State Cosmetology Licenses, before they graduated. Twenty-two students participated in District Competitive Events.

Eight students participated in State Competitive Events, with one student winning third place in the State Automotive Contest. Four classes participated in the Halloween Treats for the Disadvantage Children Program.

All twelve departments participated in the DSS "Helping Others Have a Merry Christmas Program" which helped provide a Merry Christmas for nine different families. The Agriculture Department began teaching handicapped children in the primary grades about plants and how to grow their own plants. These children were given their plants to take home and enjoy.

The center had 371 students that participated in the 56 different service-learning projects, 69 students were involved in Job Shadowing activities and five students participated in the center's Internship Program. Seven students were inducted into the National Vocational-Technical Honor Society.

The center also continued to achieve National Certification in the center's Welding Program.

The Center Director, Jerry R. Strickland, has worked closely with Mr. George Hayes, the Center's School Improvement Chairman, in the preparation of the Center's Local Plan for Education and the report for the Center's report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	57	25
Percent satisfied with learning environment	77.8%	100.0%	70.8%
Percent satisfied with social and physical environment	77.8%	98.2%	48.0%
Percent satisfied with school-home relations	100.0%	90.9%	54.2%

*Only eleventh grade students and their parents were included.